

## Arabic Benchmark Test

## اختبار اللغة العربية المعياري

### The Combined Progress Report Based on Expected Benchmark Ranges

### تقرير التقدم المجمع بناء على نطاقات قياس الأداء المتوقع

Combined Grades 1 to 5 - 2022-2023



## Demo International School

تاريخ الإصدار : 21-08-2023

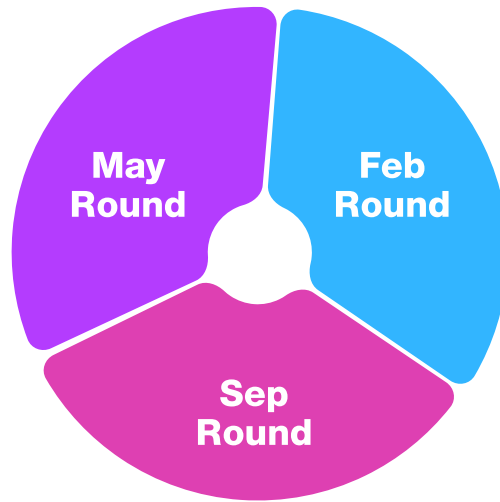
[www.abt-assessments.com](http://www.abt-assessments.com)

[support@abt-assessments.com](mailto:support@abt-assessments.com)

# What is A.B.T assessments!

- **In** order to deliver the Arabic/Islamic/Social Studies and Reading to students, we follow the international standards in all our Benchmark Tests.
- **A.B. T** is an online Benchmark assessment for the subjects of the Arabic language, Islamic Education, Social studies, and Reading for Arabs and Non-Arabs in the UAE, Qatar, KSA, Egypt, Oman, Kuwait, Bahrain and the rest of the world.
- **There are** three assessments during the year: September Round – February Round – May Round.
- **High-Quality** assessments to measure students' skills and accurately reflect their knowledge.
- **The reports** are generated from the baseline assessment and the end of-year assessment, outlining student progress and attainment throughout the year.
- **Each student** will have an individual report generated for them after each assessment.
- **This data** will be represented in chart form and will show analysis based on internal and external benchmarks.
- **An overall** school report will be generated based on attainment and progress for each year group and level.
- **There is** a comparison report between the schools according to the curriculums, Grades, Boys & Girls, SEN and the countries.
- **The Growth** reports available also to measure the progress trends over time.
- **The assessments** for Arabs and Non-Arabs from Grade 1 to Grade 12

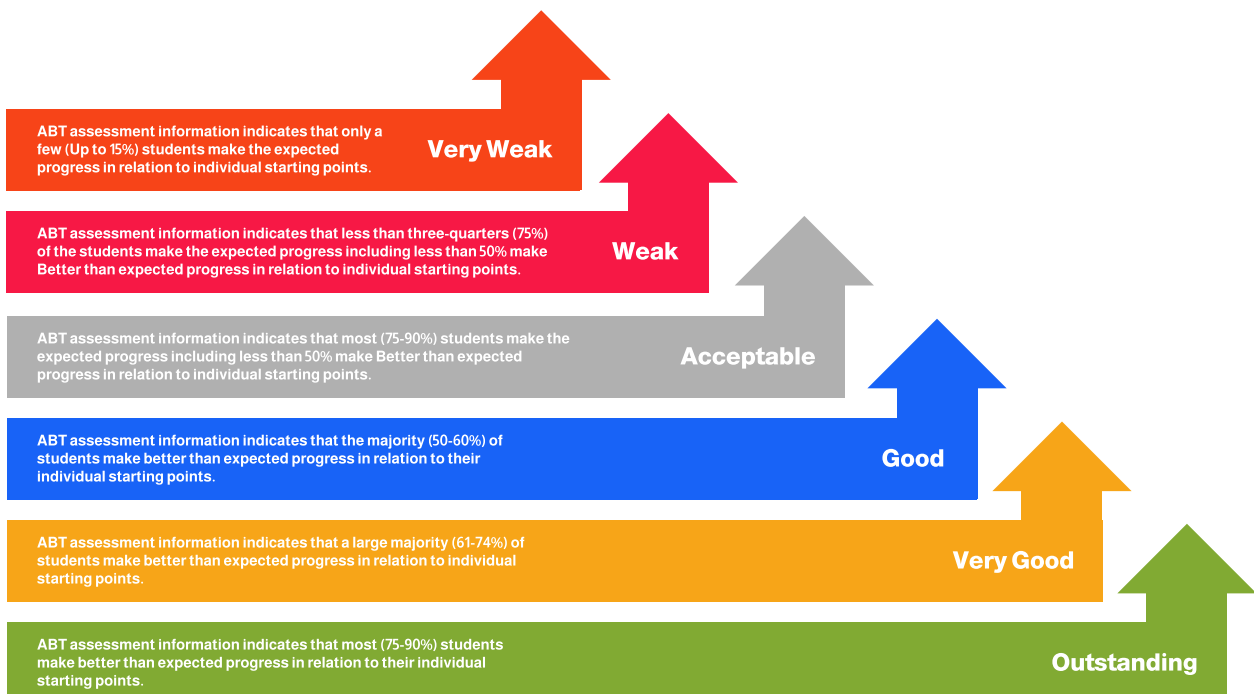
**Understand - Evaluate - Apply your knowledge**



## The Progress Ranges Within The Academic Year






Starting Point	Below expected progress	Expected progress	Better than expected progress
0-49	Less than 5 Marks Improvements	Between 5-10 Marks Improvements	More than 10 Marks Improvements
50-69	Less than the starting point	0-5 Marks Improvements	More than 5 Improvements
70-100	More than 10 Marks Regression	Between 5-10 Marks Regression	less than 5 Marks Regression

## The Progress Ranges



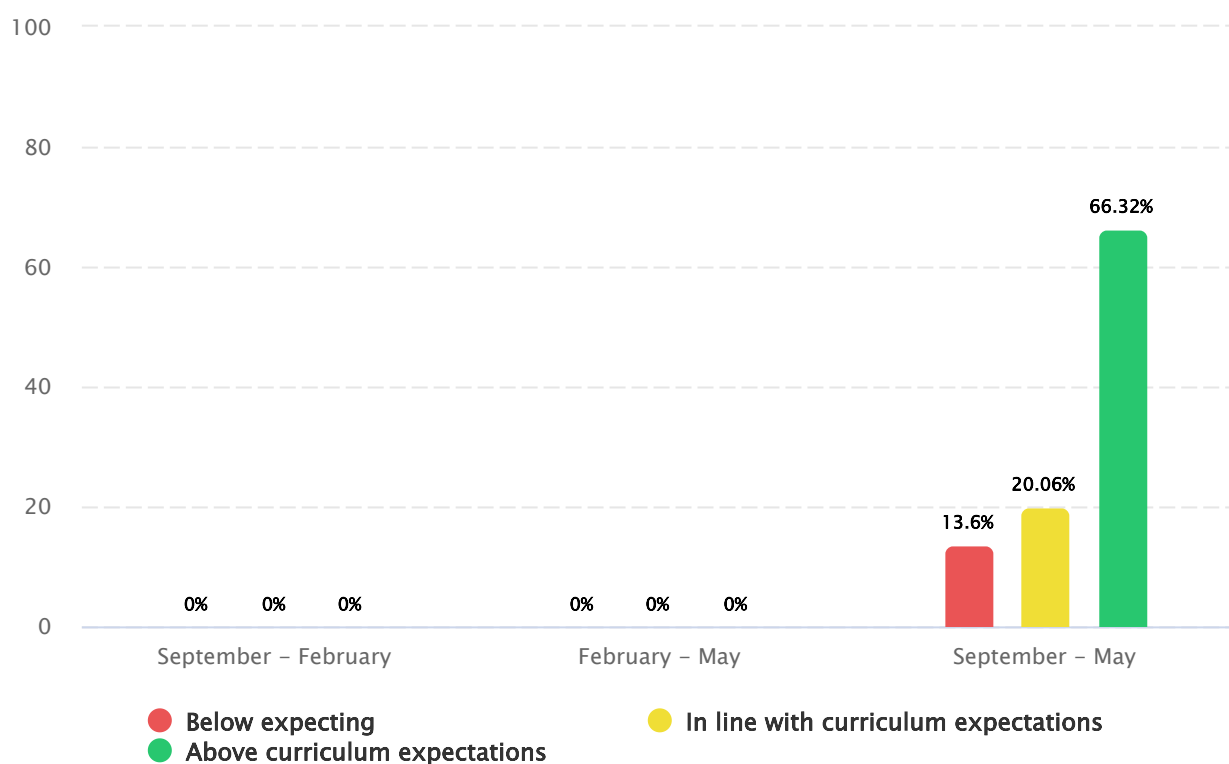


In this report, we analyse the below points

<p><b>Overall data</b> for the selected Grade/Grades Showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.</p>	
<p><b>Skills analysis</b> to Showing the progress and the attainment for the four skills from the starting point for Reading, Listening, Writing and Speaking.</p>	
<p><b>Gender analysis</b> for Boys and Girls Showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations.</p>	
<p><b>Students of determination</b> to the progress and the attainment from the starting point including below, inline and showing above the curriculum expectations.</p>	
<p><b>Local Students</b> to showing the progress and the attainment from the starting point including below, inline and above the curriculum expectations for Emirati, Qatari, Bahraini, Saudi, Kuwaiti, Egyptian, Omani or globally.</p>	

## The Combined Grades 1 to 5 Arabs

Rounds	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	40 Student = 13.6%	59 Student = 20.06%	195 Student = 66.32%	294	Very Good



## The Combined Grades 1 to 5 Arabs

Boys	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	21 Student = 13.37%	31 Student = 19.74%	105 Student = 66.87%	157	Very Good

Girls	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	19 Student = 13.86%	28 Student = 20.43%	90 Student = 65.69%	137	Very Good

SEN	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	3 Student = 6.25%	4 Student = 8.33%	41 Student = 85.41%	48	Outstanding

Emirati	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	32 Student = 13.73%	47 Student = 20.17%	154 Student = 66.09%	233	Very Good

Emirati Boys	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	16 Student = 12.5%	26 Student = 20.31%	86 Student = 67.18%	128	Very Good

Emirati Girls	Below expected	Expected progress	Better than expected	Total	Judgement
September - February	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
February - May	0 Student = 0%	0 Student = 0%	0 Student = 0%	0	-
September - May	16 Student = 15.23%	21 Student = 20%	68 Student = 64.76%	105	Very Good